

SUMMATIVE ASSESSMENT - II, 2012
ENGLISH COMMUNICATIVE
Class - X

61007

Maximum Marks : 80

Time : 3 hours

Instructions :

The question paper is divided into four sections.

Section A	:	Reading	20 marks
Section B	:	Writing	20 marks
Section C	:	Grammar	20 marks
Section D	:	Literature	20 marks

SECTION - A
(Reading - 20 Marks)

1. Read the poem given below and complete the summary by filling in the appropriate words. Supply only one word for each blank. 5

WE HAVE GROWN JUNGLES

From the dark ages
We have plodded a long long way
To the broad daylight
Of our civilization,
But we have deforested and denuded
Mountains, valleys and plains and
Blown away the glossy green grandeur.

But it bothers us not
For we have grown jungles
Inside our mind
With tall towering Egos
Spreading deep down self seeking roots.
And above, ill-gotten leafy roofs
Shutting out
The clear crystal light
Of heaven's open sky.
And have filled the ground
With undergrowth and darkness
That camouflages poisonous snakes
Of corruption and shame,
And with treacherous swampy hollows
To abduct, outrage, murder
The beauty and majesty
Of our moral dignity,
The precious pride

Of a helpless humanity.
Has become so immune
That he does not see the difference
Between Mud and Blood
On the patch of brown
He just crosses ?

The poet laments on what (a) _____ has done to the beautiful
(b) _____, their dwelling place. Since the day of our inception we have
(c) _____ a long way and for our (d) _____ have blown away the
(e) _____ around us. We have allowed our (f) _____ to grow and
that has led us to (g) _____ off from the divine light. The poet says that
corruption and treachery degrade our moral (h) _____. The poet says
that man has become so (i) _____ that he cannot distinguish between
mud and blood. Helpless (j) _____ will have to work to restore its
precious pride.

2.

Read the passage given below and complete the statements that follow by choosing the answers from the given options :-

Unaware that doom was overtaking him Adrian Rook - Whistle, in his shirt sleeves, was occupied in making faces at himself in his looking - glass. At seven o' clock every morning Adrian would stand in his attic bedroom and commune thus with his reflection. The mirror was a large one with a wide gilt frame, and its surface was grey and pitted, like a tired iced pond at the end of a hard winter. It reflected both Adrian and his room in a sort of greyish haze, as though the whole scene was being viewed through a large cob web, Adrian gazed at his reflection with some animosity.

"Thirty years!" he said accusingly. "Thirty years half your life gone! And what have you seen? What have you done? Nothing"! He glared at himself in the mirror, disliking his unruly dark hair that no amount of water would flatten, his large rather soulful dark eyes and his wide mouth. It was, he decided, a thoroughly unattractive face. He lowered his lids fractionally, moulded his mouth into the nearest approach to a sneer that it was capable of and breathed deeply through his nose so that his nostrils flared out in the most satisfactory way.

"Sir," he snarled through clenched teeth, "unhand the lady or I will be forced to deal with you. Ignorant though you are, you cannot be unaware of the fact that I am the finest swordsman outside France."

He paused and stared at his reflection; he had to confess that even allowing for his natural prejudice, he did not look like the finest swordsman outside France.

Adventure, he had decided some time ago, was what he really craved but it seemed that adventure so seldom came to people with his sort of fate.

- (a) Adrian Rook-Whistle was unaware _____.
- (i) that he was bored
 - (ii) he needed help
 - (iii) that doom was overtaking him
 - (iv) none of the above.
- (b) At 7 o' clock every morning Adrian _____.

5

- (i) would wear his favourite T-shirt
 - (ii) would feel morose
 - (iii) would be talking to his own reflection in the mirror
 - (iv) would be jubilant.
- (c) Adrian found his appearance in the mirror _____
- (i) extremely pleasing *x*
 - (ii) thoroughly unappealing
 - (iii) extremely ugly *✓*
 - (iv) none of the above.
- (d) Adrian imagined that he was _____
- (i) extremely brave
 - (ii) ferocious and violent
 - (iii) a fine swordsman from France *+*
 - (iv) an adventurous person *+*
- (e) Adrian had always longed _____
- (i) to be a swordsman
 - (ii) to be brave
 - (iii) to have some adventure
 - (iv) None of the above.

3/ **Read the passage given below and complete the sentences that follow :**

5

A great deal has been written in recent years about the communications revolution - some of it realistic, some of it, not. The authors have predicted that videophones would permit us to see and hear our neighbours, every home would be wired for cable television and satellites would make the world wide communications systems a reality. New communications lines would also support the mass distribution of electronic publications, the country would be criss-crossed by high capacity fibre optic lines, and we would witness the age of the personal computer .

Even though not all of these predictions have materialised as we are in the twenty-first century, many have. As we shall see, sophisticated satellites have created new communication nets, information ranging from voice to video is relayed in the form of light and personal computers have forever altered the way we work.

We are clearly living in the age of the communication revolution. It is a time when a number of new and developing technologies, and ultimately equipment and systems are greatly influencing the communications industry and society.

Similarly other technologies and products which may have existed for some time, are either influencing the market or are being used in new ways. Personal computers have been employed in different applications for a number of years. Yet the latest generation of hardware and software can now produce sophisticated multimedia presentations.

- (a) In recent years much has been written _____
- (b) New communication lines would mean _____

- (i) would wear his favourite T-shirt
 - (ii) would feel morose
 - (iii) would be talking to his own reflection in the mirror
 - (iv) would be jubilant.
- (c) Adrian found his appearance in the mirror _____
- (i) extremely pleasing *x*
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We are clearly living in the age of the communication revolution. It is a time when a number of new and developing technologies, and ultimately equipment and systems are greatly influencing the communications industry and society.

Similarly other technologies and products which may have existed for some time, are either influencing the market or are being used in new ways. Personal computers have been employed in different applications for a number of years. Yet the latest generation of hardware and software can now produce sophisticated multimedia presentations.

- (a) In recent years much has been written _____
- (b) New communication lines would mean _____

- (c) Sophisticated Satellites have done a lot of work like _____
- (d) The factors influencing the communication industry are _____
- (e) The latest generation of hardware and software can now produce _____

4. Read the passage given below and complete the statements that follow by choosing the answers from the given options.

5

You Have to Give up "I Can't"

If you are going to be successful you need to give up the phrase, 'I can't' and all of its cousins, such as 'I wish I were able to'! The words 'I can't' disempower you. They actually make you weaker when you say them. In my seminars I use a technique called kinesiology to test people's muscle strength as they say different phrases. I have them put their left arm out to their side, and I push down on it with my left hand to see what their normal strength is. Then I have them pick some thing they think they can't such as 'I can't play the piano' and say it out aloud I then push down on their arm again. It is always weaker. Then I have them say, 'I can do it,' and their arm is stronger.

Your brain is designed to solve any problem and reach any goal that you give it. The words you think and say actually affect your body. We see that in toddlers. When you were a toddler there was no stopping you. You thought you could climb anything. No barrier was too big for you to overcome. But little by little your sense of invincibility is conditioned out of you by the emotional and physical abuse that you receive from your family, friends and acquaintances until you no longer believe that you can.

You must take responsibility for removing 'I can't' from your vocabulary.

- (a) The words 'I can't' makes one _____ .
 - (i) confident and safe
 - (ii) unhappy and pessimistic
 - (iii) none of the answers
 - (iv) powerless and inadequate
- (b) The narrator uses kinesiology in his seminars _____ .
 - (i) to test peoples' physical strength
 - (ii) to build his own confidence
 - (iii) to make people confident of themselves
 - (iv) to make them realise that they should not have a negative approach.
- (c) The narrator feels that words spoken by one are important because _____ .
 - (i) they cannot hurt anyone
 - (ii) because he has certain revelations
 - (iii) because they affect your body.
 - (iv) they can create barriers and rifts.
- (d) A toddler cannot be restricted in his movements as _____ .
 - (i) no barrier is too big for him to over come
 - (ii) his sense of invincibility is conditioned
 - (iii) he can understand criticism
 - (iv) none of the above.

- (e) The word 'invincibility' means _____ .
- (i) courage and bravery
 - (ii) quality of being unconquerable
 - (iii) quarrelsomeness +
 - (iv) irritability +

SECTION - B
(Writing - 20 Marks)

- 5 ✓ Recently a multi-storeyed building collapsed in Delhi taking about 35 lives. People said that the collapse was due to the filling of Yamuna water in the basement. Write a brief description of the devastating incident in about 80 words. (Hints : accident occurred at midnight, helpless men, women and children, rescue team arrived late, state declares some relief funds for families, owner arrested, criminal case against him, engineer of the area suspended) 4

- ✓ Crossing the railway lines carelessly not only endangers people's lives but also causes delay of trains and loss to the railways. So, Northern Railways has decided to send an email to various schools in order to educate people about safety on railway tracks. 8
- Using the following notes, write the email in 120 words on behalf of Railway Safety Commissioner, Northern Railways.

APPEAL : PRINCIPALS, TEACHERS, PARENTS

- (i) Need of educating children regarding safety on railway tracks
- (ii) Staying away from tracks
- (iii) Using foot over bridges or underpasses to cross tracks
- (iv) Slogan : Be alert, Stay safe

- ✓ Vibha has been asked to deliver a speech in the morning assembly on 'The need of reducing the weight of school bags.' Write Vibha's speech in about 150 words. 8

SECTION - C
(Grammar - 20 Marks)

8. Given below are instructions for making soup. Use these to complete the paragraph that follows by choosing the correct alternative from those given below. $\frac{1}{2} \times 8 = 4$

Mix the soup powder with 750 ml of water without allowing it to form lumps



Pour the mixture into a heavy bottomed vessel



Bring it to a boil, stirring continuously



Simmer the soup for five minutes



Pour the soup into four bowls and serve garnished with croutons.

The packet is opened and the contents (a) _____ mixed with 750 ml of water, without allowing it to form lumps. The mixture (b) _____ poured into a heavy - bottomed vessel. It (c) _____ stirred continuously and (d) _____ brought to a boil. Then let the soup (e) _____ simmer on a slow flame for five minutes. Finally after the soup (f) _____ poured it (g) _____ served (h) _____ with croutons.

- | | | | | |
|------------|-----------------|---------------------|------------|-----------|
| (a) | (i) can | (ii) are | | |
| | (iii) is mixed | (iv) were mixed | | |
| (b) | (i) is | (ii) are | (iii) were | (iv) was |
| (c) | (i) are | (ii) were | (iii) was | (iv) is |
| (d) | (i) is | (ii) are | (iii) was | (iv) were |
| (e) | (i) to | (ii) on | (iii) at | (iv) for |
| (f) | (i) was | (ii) is | (iii) are | (iv) were |
| (g) | (i) has | (ii) is | (iii) were | (iv) had |
| (h) | (i) was garnish | (ii) garnish | | |
| | (iii) garnished | (iv) were garnished | | |

9. Given below are a reporter's notes on a mishap in Delhi. Study the given notes and complete the paragraph that follows by filling in the blanks with the most appropriate options from those given.

4

- Injured- 4 firemen and a policeman
- fire - 4 - storey building- Chandni Chowk
- on Sunday evening- plastic stored at ground floor
- suspected cause- short circuit
- structure -collapse
- 30 firemen sent- unable to control
- nearby buildings
- local residents- not injured

Four firemen and a policeman (a) while trying to douse a fire in a 4 - storeyed building in Chandni Chowk. The building went up in flames on Sunday evening when the plastic stored at the ground floor of the building caught fire. It (b) that the fire was caused due to short circuit. The structure later on collapsed. As many as 30 firemen (c) the blaze. However, they were unable to control the fire as it had spread to the nearby buildings. According to the police none of the local (d) in the fire.

- | | | |
|-----|------------------------|-------------------|
| (a) | (i) was injured | (ii) injured |
| | (iii) has been injured | (iv) were injured |

- (b) (i) is suspected (ii) has been suspected
 (iii) is being suspected (iv) was suspected
- (c) (i) are sent for controlling (ii) were sent
 (iii) were sent to control (iv) are being sent to control
- (d) (i) injured (ii) were injured
 (iii) residents were injured (iv) residents was injured

10. Rearrange the following to form meaningful sentences. The first one has been done as an example. 4

is higher/the risk/in winters/contagious diseases/of contracting
The risk of contracting contagious diseases is higher in winters.

- (a) more easily/windows are/when/transmitted/kept closed/germs are
 (b) can be/easily/viruses/the spread/prevented/of these
 (c) hands/good/hygiene/and/one should/maintain/wash/frequently
 (d) the spread/regularly/of viruses/can stop/disinfecting surfaces

11. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet. Ensure that the word that forms your answer is underlined. The first one has been done as an example. $\frac{1}{2} \times 8 = 4$

Bringing up hyperactive child e.g. up a hyperactive
 can difficult. Not only is it (a)
 tiring handle a child with (b)
 so energy, understanding the (c)
 moods of children can also be (d)
 frustrating. Nothing seems hold (e)
 their attention for too long their (f)
 emotional outbursts can leave parents (g)
 drained. Deep breathing
 is effective technique that immediately (h)

12. Given below is a set of instructions for making Apple and Cinnamon Pancakes. Read the instructions and complete the paragraph that follows. $1 \times 4 = 4$

- Beat together a cup of apple juice and two eggs in a bowl.
- Add a cup of flour, $\frac{1}{2}$ cup oats, baking powder and cinnamon
- Stir the mixture well.
- Pour two tablespoonfuls of batter onto a hot greased pan.
- Cook until bubbles form, flip and cook again.
- Serve with powdered sugar.

A cup of apple juice and two eggs are beaten together in a bowl and then flour, oats, baking powder and cinnamon are added to it. The mix (a) _____. Two tablespoonfuls (b) _____ greased pan. It (c) _____ and then cooked again. The pan cake (d) _____.

SECTION - D
(Literature - 20 Marks)

13. (A) Read the extract given below and complete statements that follow by choosing the correct options. 3

And on the pedestal these words appear ;

"My name is Ozymandias, king of kings. Look upon my works, ye mighty and despair!"

Nothing beside remains. Round the decay of that colossal wreck, boundless and bare. The lone and level sands stretch far away.

- (a) The word that best describes the attitude of Ozymandias is :
- (i) Humble
 - (ii) Artistic
 - (iii) Passionate
 - (iv) Egotistical
- (b) The irony of the pedestal statement is _____.
- (i) the statues face is sneering.
 - (ii) the sculptor face is sneering.
 - (iii) none of the mighty works referred to remain.
 - (iv) the king was known by another name.
- (c) The figure of speech used in the line, 'The lone and level sands stretch far away' is :
- (i) refrain
 - (ii) repetition
 - (iii) alliteration
 - (iv) metaphor

OR

✓ Shall Caesar send a lie
have I in conquest stretch'd mine arm so far
to be afraid to tell greybeards the truth ?
Decius, go tell them Caesar will not come.

- (a) The lie being talked about here is that _____.
- (i) Calpurnia was unwell.
 - (ii) Caesar was unwell.
 - (iii) Caesar couldn't sleep all night.
 - (iv) Caesar wanted to be at home.
- (b) The greybeards are _____.
- (i) Caesar's advisors
 - (ii) the priests
 - (iii) the senators
 - (iv) Caesar's elderly relatives
- (c) When Caesar went to the Senate _____.
- (i) he was crowned the king.
 - (ii) he was received with honour
 - (iii) he was killed by Brutus and other conspirators
 - (iv) a religious ceremony was organised to pray for the long life of Caesar.

(B) "It was while we were in the hospital, someone stole the lot. I don't know what happened to them". 3

- (a) Who is the speaker of these lines ?
- (b) Why were they in the hospital ?
- (c) What was stolen ? Who had got it ?

14. Answer *any four* of the following questions in 30 - 40 words each. 2x4=8

- (a) Why did Patol Babu leave the place without collecting his payment ?
- (b) 'We both knew that by reliving the accident, something wonderful has happened'. Why does narrator feel so ?
- (c) Describe the role of the Albatross in the poem, 'The Rime of the Ancient Mariner'.
- (d) What does the Education and Social conventions tell the poet to do with the snake ?
- (e) What was Antony's reaction on seeing the body of Caesar ?

15. Imagine yourself as Patol Babu and write a diary entry in about 120 words, describing your experience at the film shoot and the satisfaction you derived from it. 6

OR

'In order to respect God, one must respect all of his creations'. Discuss this message given by the Ancient Mariner at the end of the poem. Write your answer in about 120 words.

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